

Practicum Student Evaluation Form

Practicum Student's Name:	Brooke R. Slater
Date:	2016-12-19
Practicum Student's Email Address:	brslater1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Neva J Weninger
Cooperating School:	Shiloh Christian School
Name of person completing this evaluation:	Neva Weninger
Evaluator's Position:	Practicum Teacher
Evaluator's Email Address:	weningern@shilohchristian.org
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Brooke will need to give more thought to introducing her lessons and the initial instruction of new concepts. Never assume that children know something. Ask students questions to find out what they know and adjust your instruction accordingly. Brooke had great ideas and it was obvious that she wanted to do well. Getting students to focus is tough and takes skill and practice.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Brooke did very well for a student new to the classroom and instruction. I would encourage her to read and use teaching manuals for background information and ideas on how to approach teaching the content. Teacher manuals generally give more material than a teacher can use or even needs but they are a great resource for new teachers.
Overall Rating:	Partially Proficient
Suggestions for Improvement:	Brooke, do not hesitate to engage with your practicum teacher and other teachers in the staff room, etc. and ask a lot of questions. Having been away from the university for a number of years, I was not sure what you knew or what you needed or wanted more direction in. Ask questions. It's a great way to learn.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Brooke has the makings of a very good teacher. She was easy to work with, eager to learn, pleasant to be around, and open to suggestions. Experience is always the best teacher! I really enjoyed having Brooke in my classroom! It was my first experience with a student in her first practicum. I did contemplate whether it would have been better to have her in my classroom for two weeks in a row.