

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	Brooke Slater
<b>Date:</b>	2017-02-16
<b>Practicum Student's Email Address:</b>	brslater1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 400 - Elementary Practicum
<b>Name of practicum teacher:</b>	Kimberly Clarke
<b>Cooperating School:</b>	Roosevelt - Mandan
<b>Name of person completing this evaluation:</b>	Tom Conlon
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	mthomas.conlon@gmail.com
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>The students in this fifth grade transition extremely well from one activity to the next. Brooke already incorporates strategies to assure this success by giving students clear directions and is clear with her expectations. She also plans ahead and gives the students options upon them completing their assigned work. Brooke will also want to visit some with this teacher to see what other things she has done throughout the year that helps assure these successful transitions. Much time and energy, and equally important, stress, are saved with good transition procedures.</p>
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>For this lesson on Cause and Effect, Brooke prepared specific situations for students to determine the differences between a cause and effect. The students then posted these using magnets on the white board. This procedure provided a visual to focus student attention as well as physical movement as the students posted their responses.</p> <p>Brooke visited some with the classroom teacher, prior to the lesson, in order to understand the students skill level more so that she could match more advanced students with students that might struggle some in a paired learning activity Brooke had planned. The students seemed actively engaged as the activity was carried out as the students seem to support one another.</p> <p>Furthermore, I saw no rolling of eyes by the students as they were paired, nor anyone questioning the pairing. Though this system seemed to be very effective today, Brooke will want to explore many systems of grouping students in order for the students to have the experience of working with each of the other students..</p>
<b>Overall Rating:</b>	Proficient

<b>Suggestions for Improvement:</b>	Brooke was able to incorporate many of the key components of an effective lesson with this lesson on Cause and Effect. She began with a whole group Review of previous learning, then explained why she would have a Read Aloud and gave the students a Purpose for listening to the story, to listen for Cause and Effect. She then did the group work at the board as mentioned above, providing a Guided Practice, followed by Independent and Small Group Practice. In future lessons she will want to also include a Summary to wrap up the learning as well as to talk with the students about extending this learning to other areas and also to let the students know how they can continue this learning.
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes