



**Practicum Student Evaluation Form**

Practicum Student: Broske Slater  
 Practicum School: ~~Leap ahead~~ Leap ahead Pre K Subject Area: \_\_\_\_\_

*Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.*

Comments:

KNOWLEDGE

+ dev. appropriate game to review shapes - think about  
 ? how to make the game even more interactive for  
 these busy learners. How do you reduce wait time?  
 ? - understanding of pre-k needs.

Comments:

PERFORMANCE

+ opening element - recall of shapes  
 + scaffolding rhombus - octagon - hexagon  
 ? classroom management - What kind of phrases / tools / strategies  
 can you use?  
 - watch for pacing and children's reactions to your teaching

Comments:

DISPOSITION

+ very positive and encouraging ~~and~~ when they give  
 you the wrong answer - Nice use of guidance-  
 based language.  
 ? Remember who is in charge

OVERALL COMMENTS:

Evaluator's Signature: \_\_\_\_\_ Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_