



Practicum Student Evaluation Form

Practicum Student: Brooke Slater
Practicum School: Miller - Kindergarten Subject Area: Art / Science

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

Comments: **KNOWLEDGE**
+ use of a variety of instructional elements
+ pacing and movement
+ in-depth understanding of content - able to easily adapt to learners story and own knowledge - C - Did you know that bees eyes.....

Comments: **PERFORMANCE**
+ use of classroom strategies to keep learners on task - great growth w/ classroom management!
+ step by step demonstration
+ repeat of expectations
+ use of vocabulary.
+ check in w/ learners throughout activity
- try to infuse even more of the "art" aspect - use of lines, being illustrators
Tip - Never ask "Do you want to" also when printing out words ~~to watch~~ where your hand is - don't block

Comments: **DISPOSITION**
+ positive use of guidance-based instructions and use of encouragement for engagement.
+ focusing on what you want them to do rather than what they aren't doing

OVERALL COMMENTS:
A well developed lesson that flowed smoothly throughout. A strong example of using all your tools for keeping learners on task. My only comment for growth is to also focus more on the art if that is a primary target for your lesson.

Evaluator's Signature: Mrs. B. Student's Signature: _____ Date: May 9-17