

Classroom Management Final

Brooke Slater

University of Mary

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Introduction

Many say discipline is vital to a civil society. Others say discipline is punishment and must not be allowed. Classroom management is a system in which both views are brought together into a structured system of principals and procedure. Most of all, classroom management is what sets apart good teachers from exceptional educators. Because of the study in classroom management, not only the classroom, but education in general can become much more enjoyable and successful.

Philosophy

My philosophy on education is simple, based on four principals. Mainly, my classroom will be a safe place where families may always feel welcomed, no matter where they previously came from or how they are feeling at the moment. Although each student will be individually loved and have immense importance to the class, all students will conjoin to create a strong, family-like classroom community. As an educator, I will create a structured environment filled with routine and without surprise, in hope that all students know what is to be expected of them at all times. Finally, students will acknowledge the privileges they have and will continue to earn those privileges by working hard and following the procedures and routines they are aware of.

First Week Plan

Before the first day of school, there is plenty to do (Wong & Wong, 2014). I must label everything and create a seating plan for all students, so they know where they will sit. I will also

label all of their cubbies and hangers for their clothes and backpacks. They will each have a classroom job with their names labeled, as well (See appendix B for details). On the door, I will have a sign saying "If you have not eaten yet, go eat breakfast." On each desk, I will have a fun 'get to know you' activity sheet. On the marker board, I will write "put your things on your hook, sit at your desk, work on activity quietly." This will be nice for the early students. I will be at the door to greet everyone and remind them to follow the directions stated on the board. I will develop a routine for the students to sit at their desk and follow what the board says quietly. Every morning, we will have a class discussion or reflection. During this time, we will discuss our day, feelings, or interests. Morning discussion will prevent students from discussing all of these concepts in the middle of class time. The main classroom management procedure I will explain is the 'give me five' attention getter. With this, I will raise my hand with all 5 fingers spread and students will know to look at me and respect the speaker (See Appendix A for more details).

One of the first things we have on our agenda is to create our classroom rules. I will mediate this and share my own opinion, but let the students create the rules on their own. Then, they will sign our contract so they can be held accountable for following these rules. Next, we will go over our daily routine, weekly schedule, and the fun activities we will enjoy throughout the year. We will practice all routines and procedures, such as going to the bathroom and walking in the hallways. Depending on the age group, we will work through these procedures for one week to months until the procedures are understood. I plan to have many activities through the first week, along with simple discussions so students feel like they are part of a community. As the week continues and procedures are learned, we will use actual

class time to bring in the actual subject. For example, math will be a simple activity using very basic math and we will discuss what we will learn throughout the year.

Connections to Parents and Students

Before the school year begins, I hope to have a small class get-together so I can meet all of my students and their families. I will provide snacks and beverages to discuss my expectations for the year. I want my students and their families to feel welcome, before the school year even begins. During this time, I will create a sheet for all parents to fill out. This will include parents' names, numbers, email addresses, and emergency contact information. Also included on this sheet will be a list of newsletter options. These options include: paper newsletters, emailed newsletters, or social media, like Facebook. There will also be an other option where parents can fill out their own ideas. Then, they can choose between receiving the newsletter weekly, monthly, or every two weeks.

As the year goes on, I will be sure to call every parent within the first two months and tell them what their child is doing well at. This will give parents a connection with not only me, but also the school. During parent-teacher conferences, I will supply beverages and snacks to give them a welcoming feel. Also, I will allow students to come to their own conference if they would like. They can have the choice of listening to the conversation or to play in the activity corner. Students and parents will know they have choices and I am looking out for what is best for all.

Alternate Strategies

I have no idea what I will experience throughout my educational career. I do not know what school system I will educate in, so I have no idea what approach I will need to know (Fay & Funk, 1998). When it comes to the principles approach, I will use my own techniques and discuss what works for the other educators. If the school uses a systems approach, I will follow what I am told to do, while using my own common sense and morality. No matter what approach the school system uses, I believe communication with the other teachers can help me find my own methods.

As for students who have difficult behaviors, I have plenty of experience from working at Pride, Incorporated. The main concept all students need is choice. Whether the students really have choices or not, it is important to let them think they have a choice. The educator must be okay with any choice stated. The teacher must be calm and patient no matter how the student is reacting. If a student is having a disruptive behavior, something is wrong in his or her life. Although the educator cannot do everything, like fix that problem, the teacher must make the student feel safe, secure, and loved. School can always be the safe place for a student to let his or her emotions free. Most importantly, I plan on creating an environment students want to work in.

Conclusion

In conclusion, classroom management is a very complex systems with loopholes and plan a, b, c, d, and throughout the rest of the alphabet. Everything depends on each individual student, the individual educator, and they school system. One can plan for months for the perfect plan and list of procedures; however, only experience can create such a plan.

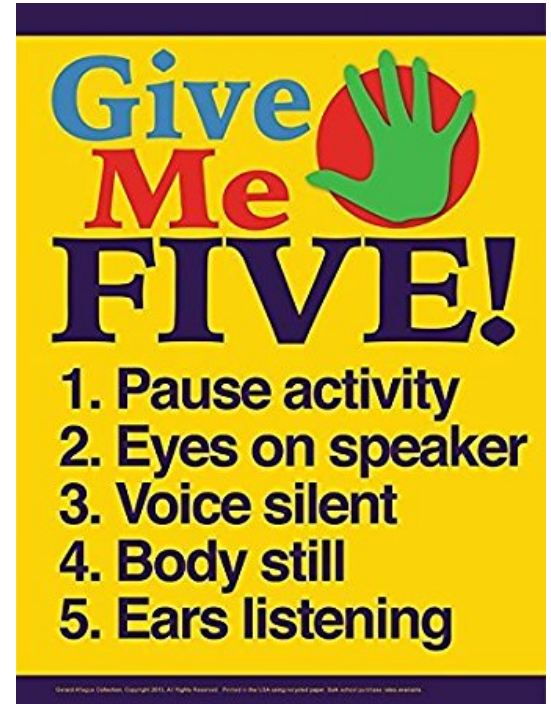
References

Fay, J. & Funk, D. (1998). *Teaching with love and logic*. Love & Logic Institute, Inc.

Wong, H. & Wong, R. (2014). *The classroom management book*. Harry K. Wong Publications,
Inc.

Appendix A

I do not have a very loud voice and do not plan on shouting all the time to get attention, so I will purchase a poster that says 'give me five'. The poster will explain 5 methods of good listening. These include: pause activity, eyes on speaker, voice silent, body still, ears listening. After discussing this concept with the students, we will practice. Whenever I lift my hand up with all five fingers spread, students will sit quietly, look at me, and lift their hand up as well. Sometimes, I can remind the students by saying "give me five." After a while, I can simply lift my hand. The students who are listening will remind other students to look at me and give me five.



https://www.amazon.com/gp/product/B000JOWCTU/ref=ox_sc_act_image_2?ie=UTF8&psc=1&smid=AC3MAIHD4UBIZ

Appendix B

To create a sense of community, each student will have a job in the classroom. These jobs will be small and simple, yet important enough for students to enjoy. I want all of my students to feel like they are important and are needed in the classroom. It will also give them a sense of working. Students will learn how to help the classroom community by volunteering its needs. Students will carry this sense of belonging into adulthood and will help out their own community by volunteering and completing jobs, which need to be completed.



<http://2happyteachers.blogspot.com/2014/06/classroom-job-chart-makeover.html>