

SOLAR LESSON PLAN FORMAT

Age Level: 2nd Grade

Subject(s) Area: Art

Materials Needed: Leaves, branches, evergreen pines, blue paper, lined paper, glue, example art project.

Standards:

- 2.2.2 Know how expressive images cause different responses and communicate ideas.

Objectives:

What will the students know or be able to do?: Students will be able to construct an art project to communicate the meaning of the bible verse the teacher chooses.

Cognitive Level of Lesson (Bloom's Taxonomy): Level 3: Applying

Learning Activities:

Opening Element:

- I will have a piece of an evergreen tree and some yellow/brown leaves to show the students.
- I will ask the students "Can anyone tell me the difference between these two leaves?"
- Students will raise their hands. (Answers will vary. Typical answers: 'that one is green and that one is yellow/brown' 'That one is skinny and that one is fat' etc.)
- Depending on students' answer, I will guide them to the answer I am looking for (The evergreen tree is green and will always be green, throughout the winter. The other trees are yellow and brown because the leaves fall out of the tree and die during the winter.)

Reflective Questions: The reflective question is stated above and discussed below as a full class discussion.

Technology: I will type the bible verse on the smart board, so the students can see it the whole time.

Required Vocabulary: Riches: large amounts of money and possessions. Thrive: to grow or develop successfully

Instructional Methods:

- **TO DO:**
 - Collect leaves from the ground (at least a grocery bag full)
 - Collect sticks
 - Find evergreen pines (enough for everybody)
 - Blue Paper
 - Create art project example before having class do it
- Bible Verse

- After our opening discussion, I will read the students the bible verse “Those who trust in their riches will fall, but the righteous will thrive like a green leaf. Proverbs 11:28”
- I will have this written on the board and will chunk in half. I will first ask students “Does anyone know what this first part means? Those who trust in their riches will fall.”
- I am assuming nobody will know. They will probably raise their hands and give some guesses or everyone will be silent. Then I will ask “does anyone know what the word ‘riches’ means?”
- They may or may not know what this means. They will raise hands and someone may say money. If they are blank, I will ask what ‘rich’ means and I am assuming they will say money.
- “Okay, so we can say that riches means money, but in this verse, it means everything. It means the kid who has a bunch of toys, way more than they will ever play with. It means the person who has the newest iPhone just because they wanted it, not because they needed it.” (During this time, I will write down riches and its definition on the board. See definition above)
- “So what this part is saying is people who base their lives on their “stuff” and who only care about money, rather than God will fall. They will fall like the yellow and brown leaves on the trees. They may be beautiful and popular at the time, but soon they will be ugly and boring. Nobody notices a tree with just branches. Without God, we are just branches. God gives us the leaves that make us beautiful. Which brings us into the second half of our verse...”
- “The second half of our verse says ‘the righteous will thrive like a green leaf.’ Does anyone know what thrive means?” I will wait for students to raise hands or give me a blank look. If students raise hands, I will call on them and see if they know or are simply guessing.
- “Thrive means success.” (I will write down the definition of thrive on the board. See definition above). “What is this half of the verse saying? It is saying that we will always keep our beautiful leaves if we follow God. We will always be green and flourish, no matter what storm hits us. The evergreen tree thrives through huge snow storms and thunderstorms. It survives the entire winter, just like how we survive storms in our life with God. A blizzard for an evergreen is like when we are doing bad in school and are getting frustrated because we just don’t know the answer yet. We survive bullies in school and broken bones on the playground. We face our fears because we know we will survive because we have God on our side.”
- “Okay so can anyone tell me what this whole bible verse means?” (if students answer, I will guide them to say the right answer.) “This verse is saying that if we only care about the ‘stuff’ we have, we will not truly succeed in life. If we care about God and follow Him, we will certainly succeed.”
- Craft
 - After the final explanation of the verse, we will begin our craft.
 - I will pass out a piece of blue paper down the rows of students. “We will be creating an image of the bible verse we just learned.” I will show them my finished craft so they see how it will look.
 - I will pass out branches to each student by row. “We are going to glue our branches and create a couple trees with them. These are the trees with the

leaves that are dying and falling. You can break them and place them however you want so they look like a tree with branches. Then, you can glue them.”

- I will walk around and help students if they need it. I will also comment on their artwork. Ex. “That is a great idea, I never thought of doing it that way!”
- Next, I will pass out dead leaves to the students. “These are for the dead leaves in the picture. If you can see in my picture, I left my branches empty because by the end of the month, there won’t be any more leaves on the trees. I put them all on the ground and covered it. I also broke a couple and put them in the air under the tree, so it shows they are falling. You can take your leaves to your desk and place them however you want. Remember not to pile them on each other too much because the glue can’t hold a thick amount.”
- Again, I will walk around and comment on the artwork.
- When they look like they are done, I will show them the next step. “Now, we want to make our evergreen tree. This one will be green forever. I put mine right in the middle with the other trees in the background because I wanted it to stand out. Take your evergreen pieces and place them how you want. Then you can glue them. At the end, your picture should look similar to this.” I will show them my completed artwork.
- Putting the bible verse on the craft
 - To put the verse on the craft, each student will write out the bible verse on a lined piece of paper. I will have that paper printed off and students will copy the verse.
 - I will say “When you are finished with your art project and you are waiting for your glue to dry, I want you to write down this bible verse on your lined piece of paper. This will be put on your art projects.”

Guided Practice Strategies:

- The verse is broken up in half, so students can understand what each half is saying.
- Terms are taken out of the verse to show students the main idea of the verse.
- The artwork is broken down step by step, with me giving an example of each step.
- I will be walking around to help students if they need it.

Independent Concrete Practice/Application: Students are independently creating their craft

Differentiation:

- Students with broken limbs may be assigned a partner to help them glue.
- I can stand by students who need extra help and help them with the assignment.

Wrap-Up:

- When they are complete, I will ask students “Can anyone tell me what the bible verse we learned today means?” I will call on a student who raises his/her hand. If the student is close, I will use guiding questions to get the student to the answer. If the student doesn’t get it, I will ask students to help their classmate.
- We will hang up our artwork in the hallway when they are dried.

Assessment:

Formative: Each student will create an art project based on how they see the bible verse with the materials provided.

Individual Measurability: Each student will individually create a craft to represent the bible verse.

Summative: Their final picture will be their summative assessment. There will not be a written assessment or further assessment after this project.

Reflection:

Art class went pretty well, but was chaotic and too loud. I think the students understood the bible verse well, but I was not prepared with the board and should have had it written down before the students came into the room. I also should have had a way to get the students' noise level down. They were having fun and doing art, so I understand the students will be louder than normal. However, I should have found a way to bring the noise level down more.

I should have brought way more sticks. In the end, all of the kids had some trees and there were some extra twigs, but many of the kids did not get very many and had to only make one tree or maybe had two trees without any branches. It was unfair to many of the students. I was fine with them all being on a different task and constantly asking "what do I do next?" because they were all on different parts and I wanted them to be creative. Some of them did not use enough glue and some of them used way too much, so I should have pointed that out to the students. Next time, I will also have a good surface to put the papers on. The blue paper was fine, but the glue soaked through really bad and made the table really sticky. I think they will have problems tomorrow with taking the paper off of the table because they will also be stuck to it.

I need to remember to tell them to write their names on their art before they create it! I forgot until many of them were already done and then they had to write their name on the front of paper instead of the back.

Students did well copying bible verses and I am glad they got to the writing part because I did not think they would have enough time. They did well with that except the group in the front kept messing around and became really loud. I should have enforced it differently where the students were to finish their verse quickly and go back to their desks, or maybe just send them back to their desks right away.

When the students were done, I did not have a backup plan. I did not know what the students who were quick should do, so I am lucky I had Neva. They were asked to help wipe down tables, clean up the floor, and then read a book. They did fine with all of that, but I would have been a mess if Neva was not there to tell them.

I think a light music would have been nice. I could have had the music on and told the students that if I could not hear the music, they were too loud. I would have asked them what kind of music we

should listen to, so the kids actually enjoy it. If they are too loud 3 times, the music is gone. That will be an incentive to keep their voices down.

All in all, there was a lot of good but also a lot of back. I am glad I had Neva there to help with the students who were done. I am glad she taught me to tell the kids to read a book if they are finished, because I think it was a great brain break and it quieted the room immensely. I will definitely use that strategy in my future classroom as well. I also will remember names and to grab extra stick and materials when I have my own classroom.